



# Right-To-Learn Opt-out Campaign

[www.stopcommoncoreinmichigan.com](http://www.stopcommoncoreinmichigan.com)



# Brief History of Assessments

- MEAP - 1969
- NCLB – States must make Adequate Yearly Progress (AYP)
- 2005 Michigan adopts new “rigorous” standards and graduation requirements. Formerly, civics was only requirement
- MME – ACT with WorkKey, MEAP



# Timeline of Assessments 2010-2013

## **June 15, 2010**

Michigan State Board approved Standards only 13 days after their final release.

## **Fall 2012**

Smarter Balanced Assessment Consortium  
Releases sample items and assessment blueprints.

## **Spring 2013**

Over 700 Michigan schools participate in Smarter  
Balanced pilot test

# Computer Adaptive Testing

Photo credit: [Barbara Day](#)





# Fall 2013

## **October 2013**

HR 11 becomes HCR 11 resolution and is gavelled through Senate by voice vote in the Senate. This resolution is perceived as the legislative “action” necessary and Common Core moves forward. Further review of assessments planned pending a report of the MDE due by Dec. 2013.

## **December 2013**

MDE releases Report on Assessment Options for Michigan’s K-12 educational standards

## **January 2014**

Joint hearing of several committees on MDE report on assessments.

## **February 2014**

Second Joint hearing on assessments. MDE and ACT present. Public testimony heard in favor of Michigan retaining control over assessments.

Appear to be no conclusion at this time.



# Smarter Balanced Assessment

- **Summative Assessment** — administered during the last 12 weeks of the school year. The summative assessment will consist of two parts: a computer adaptive test and performance tasks that will be taken on a computer, but will not be computer adaptive. (Field tested in 2013)
- **Interim Assessment** - These assessments will provide educators with actionable information about student progress throughout the year. Like the summative assessment, the interim assessments will be computer adaptive and includes performance tasks. (Field tested March – May 2014)



Contact your local school.  
Opt-out!




**CHILDREN ARE NOT GUINEA PIGS.**

**OPT OUT OF EXPERIMENTAL ASSESSMENTS.**

**OPT OUT OF THE SMARTER BALANCED FIELD TEST!**

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# Smarter Balanced Assessment Consortia (SBAC)

- Federal Oversight of SBAC Assessment
- Computer Adaptive Assessments
- Standardized Absurdity – Part One & Two  
<http://townhall.com/columnists/terrencemoore/2014/01/28/standardized-absurdity-a-preview-of-common-core-testing-part-1-n1785501/page/full>
- Data Collection





# SAT (College Board) and ACT

College Board and ACT were partners in development of Common Core

ACT Aspire and ACT modified to align with Common Core

SAT redesigned to Common Core



# SAT Redesign (2016)

- **Reading and writing sections do not require students to cite evidence.** Students select answers to demonstrate their understanding of texts but are not asked to support their answers.
- **Evidence-based reading and writing.** Students will support answers with evidence, including questions that require them to cite a specific part of a passage to support their answer choice.
- **COMMENT:** Common Core examples have shown that reading sections provided to students are incomplete or biased in the content. This emphasis on evidence “from the specific passage” disallows students from drawing on evidence from other sources, only drawing conclusions from the passage itself.



# SAT, ACT, and College Readiness

“I expect that PARCC and Smarter Balanced (the two federally subsidized consortia of states that are developing new assessments meant to be aligned with Common Core standards) will fade away, eclipsed and supplanted by long-established yet fleet-footed testing firms that already possess the infrastructure, relationships, and durability that give them huge advantages in the competition for state and district business.” Common Core advocate, Chester Finn of the Fordham Foundation

<http://stopcommoncoreinmichigan.com/2014/03/sat-act-college-readiness/>



# The P-20 System

There is no high school diploma in such systems. There are only the standards and the grades one gets on one's exams, and those grades are understood in the same way by the school authorities, the students, the parents, the employers, and the universities and technical schools. What is effective about such a system is that all students know just what they have to do to go on to the next stage of their lives. Schools know what they need to teach for their students to be successful.

Employers and universities know how to interpret the information they get from the exams...

**Marc Tucker - Excellence for All**

The downside of such a system, from an American standpoint, is that, in its traditional form in most countries, it has been used to sort students into futures from which there is little chance of escape.



# College Rating System

- Spellings report under President Bush
- President Obama announced a “college scorecard” and a rating system in 2013
- A student in financial need at a higher ranked school (determined by fed) might qualify for a larger Pell grant or a better interest rate on a federal loan.
- Colleges that keep their tuition down and are providing high-quality education are the ones that are going to see their taxpayer money going up,” Obama said.



# Reshaping Higher Education

- “Over the past decade, as public elementary and secondary schools have been held responsible for improving test scores under the No Child Left Behind law, analysts have wondered whether the government would use the same strategy to reshape higher education.” - Washington Post
- “We also strongly support President Obama’s efforts to link federal student aid to student progress and degree completion rates,” APLU President Peter McPherson said in a statement.
- [http://www.washingtonpost.com/politics/obama-to-propose-college-ranking-system-that-could-increase-affordability/2013/08/22/73e674c0-0b17-11e3-b87c-476db8ac34cd\\_story.html](http://www.washingtonpost.com/politics/obama-to-propose-college-ranking-system-that-could-increase-affordability/2013/08/22/73e674c0-0b17-11e3-b87c-476db8ac34cd_story.html)



# Federal “student-unit” Data P-20

- *College Blackout: How the Higher Education Lobby Fought to Keep Students in the Dark*
- outlines the history of a proposal to create a federal student-unit record system,...Such a database would be able to track students as they move into higher education and through college -- or, increasingly, multiple colleges -- and into the work force.”
- <http://www.insidehighered.com/news/2014/03/11/new-america-report-takes-aim-private-college-lobby-student-unit-record-system#ixzz2vep7pagH>





# FERPA Is Useless

The *Family Educational Rights and Privacy Act*  
(*FERPA*)

Changes in federal language now allow any entity with a "legitimate educational interest" to access the data. That list includes researchers and vendors.



## **THE REVISED SCHOOL CODE (EXCERPT)**

### **Act 451 of 1976 380.10**

**Rights of parents and legal guardians; duties of public schools.** [M.S.A. 15.4010 ] Sec. 10. It is the natural, fundamental right of parents and legal guardians to determine and direct the care, teaching, and education of their children. The public schools of this state serve the needs of the pupils by cooperating with the pupil's parents and legal guardians to develop the pupil's intellectual capabilities and vocational skills in a safe and positive environment. HistoryAdd.

1995, Act 289, Eff. July 1, 1996

Proudly  
non-compliant  
with



**COMMON CORE**  
STATE STANDARDS INITIATIVE

PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER



## Action Plan: Policy

- Contact lawmakers and tell them to get out of Common Core and Smarter Assessments
- Contact lawmakers and tell them Michigan must retain control of all assessments. No ACT.
- Contact your local school and opt out of all field/pilot assessments
- Run for local and state office





# Action Plan: College

- 1. Go to community college with open enrollment and transfer. They may require Compass or Accuplacer
- 2. Attend a college that does not require the test. [www.fairtest.org](http://www.fairtest.org)
- 3. Talk to the college and ask them for options given that you do not want to validate the reforms.